



MOUNT ST. JOSEPH  
UNIVERSITY®

## SPECIAL EDUCATION

Master of Arts and Ohio Initial Teacher  
Licensure or Second License  
[www.msj.edu/gradSE](http://www.msj.edu/gradSE)

### WHAT WE'RE ABOUT

Graduate programs at the Mount have a strong reputation of innovation, quality, and academic excellence. Class sizes enable faculty to create valuable connections between learning, research, and the professional work environment. MSJ graduate students appreciate the consistent interaction with faculty, both as educators and mentors.

### LEARN MORE

Graduate Admission  
513-244-4807 | 800-654-9314 ext 4807  
513-244-4629 FAX  
[graduateadmission@msj.edu](mailto:graduateadmission@msj.edu)

Kennetha Schmits M.A., CDT  
Special Education Program Director  
[kennetha.schmits@msj.edu](mailto:kennetha.schmits@msj.edu)

Visit [www.msj.edu/gradinfo](http://www.msj.edu/gradinfo) to register for an information session or appointment.



Scan the QR code to  
learn more about  
Special Education.

### SPECIAL EDUCATION LICENSURE PROGRAM

This program is designed for non-traditional second-career individuals who do not have a teaching license and who are seeking initial Ohio Special Education licensure. Graduates of this program will have the skills and knowledge to work with children in grades K-12 who are in need of special education services.

### ADMISSION CRITERIA

In addition to the standard requirements for graduate admission, applicants must:

- Complete the graduate application at [www.msj.edu/apply](http://www.msj.edu/apply).
- Submit a copy of current teaching license (only required for individuals seeking a second license).
- Submit a letter of intent.
- Submit a resumé.
- Submit official college transcripts showing a cumulative GPA of no less than 3.0; GPAs below 3.0 require completion of the Graduate Record Exam (GRE).
- Submit contact information for two professional references attesting to the applicant's fitness for the program.

### MEET THE MOUNT

Go to [www.msj.edu/visit](http://www.msj.edu/visit) to explore your options and select the visit format that meets your needs.

**98.4%**  
SCHOOL OF EDUCATION  
3 YEAR CAREER OUTCOMES RATE

98.4 percent of surveyed graduates in the School of Education reported that they were successfully employed, enrolled in graduate studies, or volunteering within six months of graduation.

## SECOND LICENSURE OPTIONS

Completion of the master's program and second licensure prepares students for second licensure as intervention specialists in Ohio. This program prepares individuals who currently hold an Ohio teaching license to provide high-quality instruction to those who need special education services. In addition, graduates will be prepared to work in collaborative and consulting roles with general educators and other support personnel. Students in this track complete courses in a blended course delivery format with classes starting in spring, summer, or fall.

### Second License Only

You may opt to complete only the second licensure course work. The licensure-only track may be completed in as few as 2-5 semesters.

## GRADUATE EDUCATION PROGRAMS

The School of Education at Mount St. Joseph University offers the following initial licensure programs for those already possessing a bachelor's degree:

- Early Childhood Education – PreK-5th grade  
Option for dual-license with Special Education
- Middle Childhood Education – Grades 4-9  
Language Arts, Mathematics, Social Studies, Science
- Adolescent to Young Adult – Grades 7-12  
Biology, Chemistry, Language Arts, Mathematics, Social Studies, Integrated Science
- Multi-age Visual Arts – Grades K-12
- Multi-age Music – Grades K-12
- Special Education – Grades K-12  
Option for dual-license with Early Childhood

## SPECIAL EDUCATION LICENSURE OPTIONS

	No. of credits	Start
Full-time Accelerated Initial License Master's	47	May
Part-time Flexible Initial License Master's	47	August January May
Second License with Master's	34	August January May
Second License	11-28*	August January May

\* based on evaluation of former coursework

## FULL-TIME ACCELERATED MASTER'S IN SPECIAL EDUCATION

- 12-hour Science of Teaching Reading core - One of only 18 universities rated at the A+ level by the National Council of Teacher Quality
- Blended format (online content with face-to-face meetings in the evenings and on Saturdays).
- Participation as part of a cohort of students, that learn from each other and experienced MSJ faculty.
- 1-2 courses are taken at a time, each lasting 7-8 weeks.
- The full program, culminating in a master's degree with licensure, may be completed in four semesters.
- Because this accelerated program involves 2-6 courses (6-15 credit hours) each semester, all students may apply for financial assistance. To determine your eligibility for assistance, file the FAFSA at [fafsa.gov](http://fafsa.gov) several months before you plan to enroll. Federal loan forgiveness may be available to qualified students after graduation.
- Students may transfer up to nine graduate credit hours with approval from the program director.



Initial licensure programs are accredited by the Council for the Accreditation of Educator Preparation.



A+ rating from the National Council on Teacher Quality

## PART-TIME FLEXIBLE MASTER'S IN SPECIAL EDUCATION

### Program Details

This program is designed for non-traditional, second-career individuals who do not have a teaching license and are seeking a special education licensure. Students who complete the initial licensure program will be eligible for the K-12 Intervention Specialists License in Ohio. Course work from the Mount's internationally acclaimed Reading Science Program is included in the special education program. This program utilizes the blended course format, offering students the convenience of online accelerated learning during the weekdays with face-to-face class meetings on Saturdays and in the evenings.

### MISSION

The School of Education, aligned with the mission of Mount St. Joseph University, prepares highly qualified, collaborative, caring and reflective educators who uphold the tradition of social responsibility, academic excellence, and ethical leadership.

At the Mount, we will do more than prepare you teach. Our mission, our "why", is to prepare each of our students to change lives, impact communities and transform the world. For 100 years we have been the program of choice for many current and prospective educators. Becoming a teacher at the Mount is an engaging process of high-quality coursework, practical experience, and personalized attention from faculty and staff dedicated to your success.

### VISION

The School of Education through innovative programs that are rooted in quality and rigorous research, will:

- Nurture educators who are knowledgeable, collaborative, ethical, and committed to diverse and inclusive practices
- Prepare educators to make an impact on P-12 student learning and improve the schools in which they will serve.



## MOUNT ST. JOSEPH UNIVERSITY®

Office of Admission  
5701 Delhi Road  
Cincinnati, Ohio 45233-1670  
513-244-4807 | 800-654-9314  
[www.msj.edu/graduate](http://www.msj.edu/graduate)  
[graduateadmission@msj.edu](mailto:graduateadmission@msj.edu)



Mount St. Joseph University ("the University") is committed to providing an educational and employment environment free from discrimination or harassment on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation, gender identity, or other minority or protected status. This commitment extends to the University's administration of its admission, financial aid, employment, and academic policies, as well as the University's athletic programs and other University-administered programs, services, and activities.

The University has designated the Title IX Coordinator, (513) 244-4467, as the individual responsible for responding to inquiries, addressing complaints, and coordinating compliance with its responsibilities under Title IX of the Education Amendments of 1972 and other related federal and state civil rights laws. The University has designated the Director of Human Resources/Equal Opportunity Officer, (513) 244-4979, as the individual responsible for responding to inquiries, issues, or complaints relating to discriminatory, harassing, or retaliatory conduct related to race, color, national origin, religion, age, disability, or any other legally protected status. The University has designated the Associate Provost for Academic Affairs, (513) 244-4614, as the individual responsible for responding for addressing formal complaints regarding compliance with its responsibilities under Section 504 of the Rehabilitation Act of 1973.